

Dublin City School District

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Asthma Action Plan and Orders

Student's name:		Birt	hdate:		Phone:
Student's address:					School/Grade:
S	treet	city	state	zip	
I. Healthcare Provide	r's Section				
Severity classification Asthma triggers Peak flow meter personal	☐ Intermittent ☐ ☐ none ☐ anima ☐ smoke, chemical best	ıls □ cold air	□ exercise		☐ Severe persistent ☐ respiratory illness insects, etc.)
Quick relief medication orders: (check the appropriate quick relief med(s)) □ Uses inhaler with spacer □ Albuterol (strength): puffs (Proair*, Ventolin HFA*, Proventil*) as needed every hours for cough/wheeze □ Levalbuterol (strength): puffs (Xopenex®) as needed every hours for cough/wheeze □ Other Epi auto-injector □ 0.3 mg □ Jr.0.15 mg SIDE EFFECTS of medication(s):					
Green Zone: Doing Well Symptoms: Breathing is good — No cough or wheeze Peak flow meter (more than 80% of personal best) Physical activity: Use albuterol/levalbuterol puffs, 15 minutes before activity with all activity when the child fees he/she needs it					
 Yellow Zone: Caution – DO NOT LEAVE STUDENT UNATTENDED Symptoms: Problems breathing – Cough, wheeze, or chest tight Peak flow meter to (between 50% and 79% of personal best) If student is using quick relief inhaler > 2 times a week or requires frequent observation by school staff → Notify parents + school nurse. If student is coughing, wheezing and having difficulty breathing: Give puffs of quick relief inhaler. May repeat in minutes. → Notify parents and school nurse if repeated. If NO improvement after repeated dose, call 911 – see below. 					
Red Zone: CALL 911 and DO NOT LEAVE STUDENT UNATTENDED Symptoms: Difficulty talking − Shortness of breath − Getting worse instead of better − Blue appearance (lips/nails) − Medicine is not helping Peak flow meter (less than 50% of personal best) Give puffs quick relief inhaler or nebulizer treatment and notify parents and school nurse. This student needs Epi auto-injector for severe asthma attacks and □ can carry and self-administer Epi auto-injector □ needs help giving the Epi auto-injector □ other					
Both the Healthcare Provider and the Parent/Guardian feel that the child has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.					
Special storage instructions:					
Start date:	End d	ate:		-	
Healthcare provider					
Name	Dat	e	Phone		Signature

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Student's	s name: Birthdate:	
II. Parei	ent/Guardian's Section	
with the sp	request and give my permission for school district personnel to adrespecific written orders from our medical provider. I do hereby refor damages, illness, or injury resulting from either performing or	ease all school employees and the Board of Education from
	consible for the delivery of this medication to the school clinic and or the need for this medication is discontinued.	will notify the school immediately if we change our medical
child's sch	and this medication can only be administered to my child by a sc chool have completed the required District training. In the absence ed, trained staff are authorized to perform this task.	
	edication is required for extracurricular activities, I agree to proicular activities	vide a separate dose to school staff supervising my child's
A new As	sthma Action Plan and Orders form must be submitted each school	ol year.
	and that if any changes are needed on this Asthma Action Plan an urse and submit a new form.	d Orders form, it is the parent's responsibility to contact the
I understa	and that my child may be eligible for Section 504 plan.	
	t to communication between the prescribing health care provider ased health clinic providers as necessary for medical management	
Parent/Gu	uardian signature	Date
Home add	dress	Daytime phone